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Jean Proehl is an internationally known speaker and author in emergency and trauma nursing. She has been an emergency nurse since 1981 and an emergency clinical nurse specialist since 1985. Jean was ENA President in 1999. She will share some of her extensive knowledge and experiences with us as we explore these topics: Documentation: Pearls & Pitfalls for the Emergency Nurse and Emergency Nursing: The Way We Were

Presentation 1: Documentation: Pearls & Pitfalls for the Emergency Nurse

If it's not documented, it's not done, right? Maybe, maybe not. This presentation will explore the rationale behind various documentation recommendations and requirements and discuss basic principles of documentation. The good, the bad, and the ugly of electronic health records will also be explored.

Learning Objectives:

- 1. Discuss the importance of nursing documentation for the patient, for the nursing, for nursing, for the institution, and for the healthcare system.
- 2. Describe principles and key considerations for good emergency nursing documentation.
- 3. Identify common pitfalls when documenting, especially in electronic health records.
- 4. Consider implications for nurses' documentations with open notes for patients.

References:

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- Hoelscher, S. & Bumpus, S. (2023). Addressing Nursing Documentation During a Time of Crisis. 2023 American Nurses Association Membership Assembly Dialogue Forum #3. Retrieved from https://www.nursingworld.org/~498d8f/globalassets/ana/leadership-governance/ma/2023/background-doc-addressing-nursing-documentation-in-a-crisis-2023-ma.pdf
- Klein, J.W., Jackson, S.L., Bell, S.K., Anselmo, M.K., Walker, J., Delbanco, T., & Elmore, J.G. (2016). Your patient is now reading your note: Opportunities, problems, and prospects. *American Journal of Medicine*, 129, 118-121.

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Presentation 2: Emergency Nursing: The Way We Were

Bloodletting? Intracardiac epinephrine for cardiac arrest? Gastric lavage until clear for overdoses? MAST pants? Historical emergency nursing practices may cause current practitioners to scratch their heads in disbelief. Though these interventions (and many others) are no longer practiced, there is value in understanding why we did what we did and how we came to change or abandon previous treatments.

Learning Outcomes:

- 1. Identify milestones in the evolution of emergency nursing as a specialty.
- 2. Discuss historical practices in emergency care.
- 3. Identify application historical practices to current day emergency care.

References:

Proehl, J.A. 45 years of emergency nursing experience! (personal knowledge)

Zink, B. (2018). *Anyone, Anything, Anytime: A History of Emergency Medicine*, 2nd ed. Dallas, TX: American College of Emergency Physicians.

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